

The Training Association for Aeronautical Professions

- ★ SALES
- ★ GROUND OPERATIONS
- ★ ENGINEERING
- ★ CONSTRUCTION
- ★ MAINTENANCE
- ★ RAMP OCCUPATION
- ★ FREIGHT
- ★ LOGISTICS

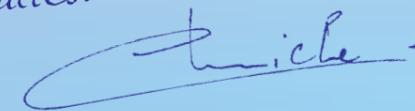


The **Apprentice Training Centre** for Aeronautical Professions has trained more than 2,500 young people in ten years. Over 95% obtained a State-recognised qualification, trained for a profession, and were employed by an enterprise.

The Training Association for Aeronautical Professions (AFMAé) raises the ambitions of the Apprentice Training Centre to the highest level: Air France, the industry federations FNAM (National Federation of Commercial Aviation) and GIFAS (Association of French Aeronautical and Aerospace Industries), together with the air transport and aeronautical construction enterprises which founded the Training Association for Aeronautical Professions, have pooled their competencies in order to develop reference training courses for the sector, in partnership with the Ile-de-France Regional Council. On its southern site, on the campus of Air France Vilgénis and on its northern site, in partnership with Thalès Service at Bonneuil-en-France, the **Apprentice Training Centre** delivers high-performance training courses, proven by its results and by its European PART 147 Approval. The means implemented on its technical sets which reproduce real maintenance conditions, its offer of information and communication technologies, and its programme for the education of citizenship values, are the guarantee of an excellent training structure.

The reform of vocational training is an opportunity for the **Training Association for Aeronautical Professions** to respond to the advanced needs of enterprises by adapting and by advising its partners on the implementation of training courses or of curricula necessary to their development.

*Together we are bringing new generations towards
the world of aeronautics.*



Christine Briche,
Chairwoman of the Training
Association for Aeronautical Professions



Our founders:





AFMAé

The Training Association for Aeronautical Professions (AFMAé) was founded on the initiative of **AIR FRANCE**, **FNAM** (National Federation of Commercial Aviation) and **GIFAS** (Association of French Aeronautical and Aerospace Industries).

Its mission is to:

- ★ **Facilitate and coordinate the reflections of the different partners on their needs in terms of competencies, and propose training solutions.**
- ★ **Give learners the means to succeed and find employment.**
- ★ **Set up individualised training itineraries and personalised assistance for learners.**

These reflections, led by the enterprises of the sector, contribute to improvements to existing training courses, an increase in the number of trainees, and the creation of new qualifications.



Already **87,600** hours of flight...

And more than **2,500** young people transported

Our training courses:

At the heart of the professions of aeronautical techniques (engineering, construction and maintenance) and of air transport services (ramp occupation, ground operations, freight, logistics, safety and sales), our training itineraries correspond to the needs of airport platforms, constructors and aeronautical maintenance workshops, airline companies and flying clubs, as well as insurance companies, forwarding agents, tour operators, travel organisers and booking centres...

Initial training:

The Training Association for Aeronautical Professions (AFMAé), which associates enterprises specialised in construction, aeronautical maintenance and air transport, was created in 1996 by the Apprentice Training Centre for Aeronautical Professions. The Apprentice Training Centre offers enterprises the skills they need, by training young people in the framework of a recognised and certified quality system (ISO 9001 – PART 147). All the training courses are free of charge, and lead to a State-recognised qualification delivered by the Ministries of Education or Employment.

Continuing training:

All the initial training courses can be delivered as continuing vocational training.

The AFMAé also finds responses to particular requests from enterprises in the sector and to employees with specific needs such as the training course for Airframe Fitters, the aeronautical regulations such as Human Factors, the preparation for a conversion from Licence B1.1 or B2, or modules of these licences, etc. It delivers tertiary training courses in the fields of ramp-handling services, teleticketing, sales, etc. These training courses can be carried out during a skills development period, or an internal or external professional reconversion (DIF (individual right to training), FONGECIF (individual training leave), skills development contract, training plan).

Shared values:

As a founding basis of our educative mission, demand for quality is at the heart of our activities on all training sites for initial learners and continuing trainees. Our aim is not only to give young people the tools necessary for their training, but to help them to become responsible and motivated men and women. Team spirit, respect for others, solidarity, sense of individual and collective commitment, rigorousness, effectiveness, autonomy, sharing of knowledge, sense of progress and customer satisfaction are the values which the entire pedagogical and educative team, learning tutors and trainers, demand from apprentices.

By making these values a priority, the Apprentice Training Centre trains young people to become citizens equipped to start their working lives and live up to enterprises' expectations.

- workplace security
- respect
- performance
- sharing
- rigorousness
- courage
- humility
- commitment
- professional integrity
- punctuality
- confidence

Integrated quality:

AFMAé's PART 147 Approval

European air safety regulations laid down by the European Agency EASA regulate the certification and upkeep of aircraft navigability, and specify that maintenance technicians who sign certificates of release to service for aeroplanes must hold a PART 66 aircraft maintenance licence (AML).

In order to obtain this licence, the technicians must demonstrate:

- ★ a required level of theoretical knowledge
- ★ sufficient experience

In order to prove that they have the required level of theoretical knowledge, technicians must sit examinations in an approved PART 147 centre with the competency to deliver PART 66 training courses and examinations within a defined perimeter. PART 66 licences are divided into several categories defined by the levels of intervention and aircraft systems:

- ★ Category A
- ★ Category B1
- ★ Category B2
- ★ Category C

In order to respond to enterprises' needs and expectations, AFMAé has carried out a process allowing it to obtain PART 147 approval as a training centre. This approval covers the following categories:

- ★ A1-A3
- ★ B1.1-B1.3
- ★ B2

The originality of this approval is the possibility to gain access to these licences via, on one hand, PART 66 modular training and, on the other, aeronautical training courses in the framework of the Professional Baccalaureate with Additional Option.

AFMAé is the first French training organisation authorised for training for licences B1.1 and B2 via apprenticeships in the framework of the aeronautical training courses of the Professional Baccalaureate with Additional Option.

The authorisation also offers all training courses and examinations to convert existing qualifications identified by the French Civil Aviation Government Department into perimeter licences.

Today, AFMAé's approval allows it to offer training to obtain European licences, in line with regulatory requirements, to aeronautical maintenance companies, as well as to any employee wishing to develop their skills.



ISO 9001:2000

The Massy campus of the Apprentice Training Centre committed itself in 1999 to the process of ISO 9001:2000 certification. This certification, obtained in 2001, allowed the Apprentice Training Centre to describe and implement all the processes aimed at customer satisfaction. This quality management system structures our training activities to a level of excellence, allowing us to help the greatest number of apprentices to succeed, obtain their qualification and integrate successfully into host companies. This quality process necessitates continual adaptation of our processes for the benefit of our partner companies and of the personal and professional development of our apprentices.

Giving learners the means to succeed and find employment

- ★ A pedagogical organisation based on the transversal aspects of learning
- ★ A reinforced educational pole, ensuring a real transfer of citizenship and business values
- ★ A laboratory for research and pedagogical exchange
- ★ The development of multimedia supports, real tools for assisting training
- ★ Recognised training means (2 real-size technical plates, multimedia rooms, workshops for practical studies, 1 language laboratory, resource centre...)
- ★ 80 trainers, genuine professionals from the field of aircraft production
- ★ Partnerships with recognised training organisations
- ★ The development of a "Leonardo Mobility" project for the apprentices
- ★ The development of a "Leonardo Pilot" project on the creation of common training itineraries in the sector
- ★ The development of vocational study visits abroad

Our means

Technical means

More than 8,000 square metres of installations, classrooms equipped with information technology, a computer-assisted teaching room, language laboratories, workshops and aircraft hangars to carry out work in real-life conditions.

Sport and cultural activities

Gym facilities, badminton, football, museums, cinema, vocational study visits abroad (New York, Madrid, Cuba, Amsterdam, Montreal, Seattle...), model building workshop, as well as the preparation of the Aeronautical Initiation Diploma.

Pedagogical means

Resource centres, documentation and information areas, equipped with multimedia computers and Internet access, are places for study but also for leisure and socialising.

Accommodation

The Apprentice Training Centre for Aeronautical Professions offers accommodation on the Massy campus (50 places), for which the priority is given to apprentices and continuing training learners whose principal residence is far away. Other solutions can be proposed on the campuses of Juvisy and Sarcelles (AJT).

